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| **Narrative Elements RL 4.5**Your book is going to become a **drama** and you have been asked to create a scene for the stage. * Choose a scene from the story, include all of drama elements.
* Cast of characters
* Settings
* Stage directions
* Dialogue
* Option 1:The scene done in class will be typed or handwritten and orally presented to the class.
* Option 2: The scene can be done by creating a video. Script written out and then presenting it to the class.
 |  **Analyze Textual Elements RL4.3**Create trading cards for each main character, Describe in depth the character.* Use *Trading Card Creator* to make a playing card about the main characters including: description, insights, development, memorable interactions and personal connection including evidence from the text
* Digital or printed out playing cards will be presented orally to the class.
 | **Questioning: RL 4.3**Pretend to interview two characters from your book. * Ask each character three questions that have not been answered in the book.
* Based on what you have learned about the character write the character’s response to each question.
* You must support your character’s answer with textual evidence. What made you think they respond in that way?
* Questions and responses must use quotation marks.
* The questions and answers will be typed or handwritten and presented orally to the class.
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| **Literary Elements RL 4.2**Create a **comic strip** to summarize the book you have read. The comic strip will include a problem from the story. * Illustrate the comic strip
* Problem
* Solution
* You may use *google draw*, *ToonDoo* or *Makebeliefscomix* to create your comic strip or it may be hand drawn.
* It will be presented orally to the class.

.  | **Evaluating RL 4.1**Pretend you work for *The New York Times*. Write a **review** of the book you just read. * Include an “Aha,” something “Big” that has been revealed.
* Something that has changed in the story. Justify the “ahas” and “big” revelations with evidence from the story.
* Use figurative language in your review.
* The review will be typed or handwritten and presented orally to the class.
 | **Compare and Contrast RL 4.3** Use a Venn diagram to compare and contrast two characters of your choice. * Cite specific details in the text that show the transformation of the character (e.g., a character’s thoughts, words, events).
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|  **Visualizing RL 4.7**Your book is being made into a movie. * Option 1: creating a movie poster (18 inches by 24 inches) that would advertise the upcoming movie.
* Option 2: creating a movie trailer that would show the audience enough to hook them to want more
* Must be creative and detailed.
* It will be presented orally to the class.
 | **Character Traits and Compare & Contrast RL 4.3**Pretend that you can trade places with any character in the book for a day. Who would you choose and why?* Using specific details from the text describe what it would be like to be the character for a day.
* What types of things would you do? Who would you be with? Where would you live? What would you do for fun?
 | **Different Task:** |